

SELF-CARE ASSESSMENT HOW IS YOUR SELF-CARE?



The goal of this self-care assessment exercise is to become aware of your **overall self-care habits**. ⁹ Reflect on each item and think back to how often you tend to do this activity, if ever.







Put a check mark if you do this fairly o	often or frequently. Otherwise put an X mark.
If you have a lot of X marks in an area, that	's an indication that you may need to do more self-care in this area.
PH	YSICAL SELF-CARE 1
	O Get enough sleep
Activities that help improve our physical health and	Limit use of stressful technology (e.g., cellphones, email
well-being.	Wear clothes you feel good in
	Take time to stretch
Eat regularly (e.g., breakfast, lunch, & dinne	er) O
Take time off when you are sick	O
Go on day trips or mini vacations	O
PSYCH	HOLOGICAL SELF-CARE 10
Activities that help us to feel calm and engaged with challenges in our own life.	 Take a step to decrease stress in your life (e.g., delegate) Make time for self-reflection Engage in activities that spark your curiosity Talk to someone you trust about issues
Read literature unrelated to work	O
O Spend time outdoors	O
O Sometimes say no to extra responsibilities	O
EMO	OTIONAL SELF-CARE ²
Activities that help us regulate, process, and	Treat yourself kindly (e.g., supportive inner dialogue)Spend time with others whose company you enjoy



reflect on our emotions.

0	Look for comforting activities, objects, people,
	relationships, and places

0	Find	things	that	make	VOII	laugh
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0	Allowy	/oursel	f to crv
U	Allow y	/oursei	T to cry

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0	Spend time with ot	hers who	se company y	you enjoy
0	Re-read or re-watcl	n favourit	e books, mov	ies, or shows
0	Feel proud of yours	elf		
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0				•••

SPIRITUAL SELF-CARE 5,7,10 Express gratitude Activities that nurture our Participate in causes consistent with your values spirit and help us think Celebrate milestones in ways that are meaningful to you beyond the self. Nurture others Make time for prayer, meditation, reflection Listen to inspiring music Identify & prioritise what is meaningful to you SOCIAL SELF-CARE 7 Call, check on, or visit your family members or friends Activities that help us Allow others to do things for you maintain healthy, supportive relationships. Try a new activity with friends/loved ones Ask for help when you need it Dedicate time for a romantic partner or dating Do something nice for a friend/loved one Make time to reply to personal emails and send holiday cards to your friends/family members ACADEMIC/PROFESSIONAL SELF-CARE 3, 4, 6, 8 Balance your work so that no one day is "too much" Activities that help us work Set limits with peers and colleagues consistently at our own level. Reach out to a support group Search for mentorship opportunities Take time to chat with peers and colleagues

- Arrange your study/work space comfortably
- Identify and find tasks that are rewarding and promote growth
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Note: This is not an exhaustive list of self-care activities but can be a good place to start if you are looking to enhance your self-care.

The original self-care assessment: Saakvitne, K. W., Pearlman, L. A., & Traumatic Stress Inst, Ctr for Adult & Adolescent Psychotherapy, LLC. Transforming the pain: A workbook on vicarious traumatization. WW Norton & Co.

FEEDBACK & CONTACT INFORMATION





View the reference list for this worksheet

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